

Eastern Kentucky University
Department of Psychology
PSYCHOLOGY FACULTY PUBLICATIONS 2002-2004 (Updated 1/05)

Batts, J. W. (2004). Death and grief in the family: Providing support at school. In NASP (Eds.), *Helping children at home and school* (2nd Ed.) Bethesda, Maryland.

Batts, J.W. (2004). Death and grief in the family: Providing support at home. In NASP (Eds.), *Helping children at home and school* (2nd Ed.) Bethesda, Maryland.

Beal, D.G., & Duckro, P. (2003). Empirically documenting clinically significant change in Rational-Emotive Behavioral Therapy. *Journal of Rational-Emotive and Cognitive Behavior Therapy*, 21, 75-88.

Clement, C. A. & Yanowitz, K. (2003). Using an analogy to model causal mechanisms in a complex text. *Instructional Science*, 31, 195-225

Florell, D. (in press). Implications of the president's commission on excellence in special education report on the reauthorization of IDEA. *Kentucky Counselor Association Journal*.

Gilman, R., Ashby, J.S., Sverko, D., Florell, D., & Varjas, K. (in press). The relationship between perfectionism and multidimensional life satisfaction among Croatian and American youth. *Personality and Individual Differences*.

Jennings, T., Palmer, J., & Thomas, A. (2004). Effects of Performance Context on Processing Speed and Performance Ratings. *Journal of Business and Psychology*, 18(4), 453-463.

Kipp, K. & Wilson, S. P. (est. 2006). Teaching large classes. In W. Buskist & S. Davis (Eds.) The Handbook of the Teaching of Psychology, Malden, MA: Blackwell.

Koppes, L. L. (2003). Industrial-organizational psychology. In D.K. Freedheim (Ed.), *History of psychology* (pp. 367-389). Volume 1 in I.B. Weiner (Editor-in-Chief), *Handbook of psychology*. New York: Wiley.

Koppes, L.L., & Scontrino, P. (2003). *SIOP member toolkit on licensure*. [Available from the Society for Industrial and Organizational Psychology, Bowling Green, OH].

Koppes, L.L. (2004). Strategic human resource management in the U.S.A. In Z.

- Dytrt (Ed.), *Competence of managers in the European Union*. Prague: G.B. Beck.
- Koppes, L. L. (in press). Industrial and organizational psychology: Confluence of dynamic forces. In D.K. Freedheim (Ed.), *History of psychology* (pp. 000 000). Volume 1 in I.B. Weiner (Editor-in-Chief), *Handbook of psychology*. New York: Wiley.
- Koppes, L. L. (in press). Performance appraisal: Providing feedback. In H. Blythe (Ed.), *It Works For Me, Too*. New Forums Press.
- Koppes, L. L. (in press). Motivation in the work place: Goal setting. In H. Blythe (Ed.), *It Works For Me, Too*. New Forums Press.
- Koppes, L. L. (in press). Who is a leader? Why?. In H. Blythe (Ed.), *It Works For Me, Too*. New Forums Press.
- Lee, J.A., Siegfried, W., Hays-Thomas, R., & Koppes, L.L. (2003, July). Master's programs in I/O: Should they be accredited? *The Industrial-Organizational Psychologist*, 41(1), 72-76.
- Mitchell, R. W. (2003). Review of The primacy of movement by Maxine Sheets-Johnstone. British Journal of Psychology, 94, 275-284.
- Mitchell, R. W. (2004). Controlling the dog, pretending to have a conversation, or just being friendly? Influences of sex and familiarity on Americans' talk to dogs during play. Interaction Studies, 5, 99-129.
- Mitchell, R. W. (2004). Cognition: Mirror-self-recognition and kinesthetic-visual matching. In M. Bekoff (ed.), Encyclopedia of Animal Behavior (pp. 313-314). Westport, CT: Greenwood Press.
- Mitchell, R. W., & *Neal, M. (in press). Children's understanding of their own and others' mental states, Part A: Self-understanding precedes understanding of others in pretense. British Journal of Developmental Psychology.
- Mitchell, R. W., & *Neal, M. (in press). Children's understanding of their own and others' mental states, Part B: Understanding of others precedes self-understanding for some false beliefs. British Journal of Developmental Psychology.
- Mitchell, R. W. (in press). Mirrors and matchings: Imitation from the perspective of mirror-self-recognition, and why the parietal region is involved in both. In K. Dautenhahn & C. L. Nehaniv (eds.), Models and mechanisms of imitation and social learning: Behavioural, social and communicative dimensions. Cambridge, UK: Cambridge University Press.

- Mitchell, R. W. (in press). Pretense in animals: The continuing relevance of children's pretense. In A. Göncü & S. Gaskins (eds.), Play and development: Evolutionary, sociocultural and functional perspectives. Hillsdale, NJ: Lawrence Erlbaum.
- Palmer, J., Thomas, A., Maurer, T. (2003). Moderating effects of context on the relationship between behavioral diaries and performance rating halo and accuracy. *North American Journal of Psychology*, 5(1), 81-90.
- Palmer, J.K., & Feldman, J.M. (In Press). Accountability and Need for Cognition Effects on Contrast, Halo, and Accuracy in Performance Ratings. *Journal of Psychology: Interdisciplinary and Applied*.
- Palmer, J.K., & Loveland, J.M. (In Press). Further Investigation of the Psychometric Properties of Saucier's Big Five "Mini-Markers:" Evidence for Criterion and Construct Validity. *Individual Differences Research*.
- Perrine, R., & King, A. S. (2004). Why do you want to see me? Students' reactions to professor's request as a function of attachment and note clarity. *Journal of Experimental Education*.
- Thomas, A., Palmer, J., Coker-Juneau, C.J., & Williams, D.J. (2003). Factor structure and construct validity of the Interaction with Disabled Persons Scale. *Educational and Psychological Measurement*, 63(3), 465-483.
- Wells, M., McGee, J. M., Bundy, M. B. (2003). A residence hall mural project: Assessing student satisfaction, preferences, and perceived benefits. Journal of College and University Student Housing, 32, 47-51.
- Wilson, S. P. & Harris, A. (2002). Evaluation of The Psychology Place⁸: A Web-based instructional tool for psychology courses. Teaching of Psychology, 29(2), 165 – 168.
- Wilson, S. P. & Kipp, K. (2003). Simple and effective methods for talking about teaching. *APS Observer*.
- Wilson, S. P., & Kipp, K. (2003). Simple and effective methods for talking about teaching. APS Observer, 16(3), 31- 32, 48 – 49.
- Wilson, S. P., Kipp, K., & Daniels, J. (2003). Task demands and age-related differences in retrieval and response inhibition. British Journal of Developmental Psychology, 21, 599 – 613.
- Wilson, S. P., Kipp, K., and Chapman, K. (2003). Limits of the Retrieval

Inhibition Construct: List Segregation in Directed-Forgetting. The Journal of General Psychology, 130(4), 359 – 379.

Winslow, M. P. (2004). Reactions to the imputation of prejudice. *Basic and Applied Social Psychology*, 26(4), 289-297.

Winslow, M. P. (under review). Reactions to the imputation of prejudice Concern, denials, and innocent by association. *Personality and Social Psychology Bulletin*.

Winslow, M. P. (under review). What Men and Women Want: Evolutionary Psychology and Personal Ads. *Basic and Applied Social Psychology*.

FACULTY PRESENTATIONS

Batts, J. W. (July 2003) “Best practices for developing integrated reports for special education”, Wilderness Trails Special Education Cooperative Summer Institute, Somerset, Kentucky.

Batts, J. W. (July 2003) “Using curriculum-based assessment to monitor instructional goals”, Wilderness Trails Special Education Cooperative Summer Institute, Somerset, Kentucky.

Batts, J. W. & Metz, K. (September 2004)” Advanced workshop on the interpretation of the WISC IV,” Kentucky Association for Psychology in the Schools Conference, Lexington, KY.

Batts, J. W. (October 2003) ”Administration and interpretation of the WISC IV,” Workshop for Upper Cumberland Special Educational Cooperative, London, KY.

Batts, J. W. (December 2003) “Administration and interpretation of the WISC IV, Jefferson County Public Schools,” Louisville, KY.

Beal, D.G., Kim, E., Cortes-Castaneda, M., Mackinnon, N. (2004, March). *The development and preliminary validation of the Spanish Burns Depression Checklist*. Poster presented at the annual meeting of the Southeastern Psychological Association (SEPA). Atlanta, GA.

- Beal, D.G., Mackinnon, N., Kim, E., Cortes-Castaneda, M.. (2004, March). *The development and preliminary validation of the Spanish Burns Anxiety Inventory*. Poster presented at the annual meeting of the Southeastern Psychological Association (SEPA). Atlanta, GA.
- Beal, D.G., Cox, T., Brittain, S., Brubaker, R., Falkenberg, S. (2004, March). *The Concurrent Validation of the Mind Over Mood Depression Inventory using the Burns Depression Checklist (Burns-D) and the Beck Depression Inventory II (BDI-II)*. Poster presented at the annual meeting of the Southeastern Psychological Association (SEPA). Atlanta, GA.
- Chapman, K.L., Beal, D.G., & Sullivan, J. (2003, November). *A test of the validity of the Personality Diagnostic Questionnaire (4th Edn) for the assessment of personality disorders in a college student population*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy (AABT). Boston, MA.
- Brown, D.G., Harvey, C., & Palmer, J.K. (2004). The Enhancement of EH Program Recruiting Strategies. Presented at the 68th Annual Educational Conference & Exhibition of the *National Environmental Health Association*, Anchorage, AK.
- Brown, D.G., Palmer, J.K., & Harvey, C. (2004). Development and Validation of an Environmental Health Science Career Interest Test. Presented at the 16th annual convention of the *American Psychological Society*, Chicago, IL.
- Brubaker, R., Bundy, M. B., Cox, T., Winslow, M. P., & Wolf, G. (2003, November). *A Preliminary Investigation of Teachers' Beliefs About Autism: Impact on Classroom Intervention Acceptability*. Poster presented at the annual meetings of the Association for Advancement of Behavior Therapy, Boston, MA.
- Bundy, M.B., Winslow, M.P., Kidwell, T., & Brubaker, R.G. (2004). Acceptability of classroom interventions for students with autism and related disorders. Presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Dobson, K., & Beal, D.G. (2004, July). *The Cognitive Behavioral Therapies*. Continuing Education Workshop at the World Congress of the Cognitive and Behavioral Therapies. Kobe, Japan.
- Huff, L., Batts, J. W., & Paige, L. (October, 2004) "Knowledge, trust, and

- nimbleness: The will to govern well," Southeast Regional Leadership Meeting. New Orleans, LA.
- Kipp, K. & Wilson, S. P. (May, 2003). Getting a job and keeping it: Creating a teaching portfolio for job hunting, tenure, promotion, and teaching awards. Panel presented at the annual meeting of the American Psychological Society, Atlanta, GA.
- Koppes, L. L. (2003, April). *Education and training in I-O psychology and related topics: Open meeting with the Education and Training and Long Range Planning Committees*. Discussion to be held at the 18th Annual Conference of the Society for Industrial and Organizational Psychology, Inc., Orlando, FL.
- Koppes, L.L., & Harris, T. (2003, April). *SIOP Education and Training Committee: The Instructor's guide to I/O psychology-Strategies for development implementation, evaluation, and publicity*. Conversation hour to be held at the 18th Annual Conference of the Society for Industrial and Organizational Psychology, Inc., Orlando, FL.
- Mitchell, R. W. Pretending in animals. Invited symposium. Jean Piaget Society meetings, Illinois, 2003.
- Mitchell, R. W. "Pretense by animals: History, theory, methods and difficulties." Presentation for symposium entitled Pretending in animals. Invited symposium for Jean Piaget Society meetings, Chicago, Illinois, 2003.
- Mitchell, R. W. Participant in workshop entitled "Science of deception: Integrating practice and theory," co-sponsored by American Psychological Association and Operational Assessment Division of the Central Intelligence Agency, Washington, DC, June 2003.
- Mitchell, R. W. "Mirrors and matchings: Imitation from the perspective of mirror-self-recognition." Invited keynote address, Symposium on "Imitation in Animals and Artifacts," Artificial Intelligence and Simulation of Behaviour Convention, Aberystwyth, Wales, 2003.
- Mitchell, R. W. "Why (and how) do we talk to dogs? Baby talk in human-dog play interactions." Paper presented at the Annual Conference of the International Society for Anthrozoology, Ohio, 2003.
- Mitchell, R. W. "The self and other minds, kinesthetic-visual matching, and children's thinking about pretense and false belief." Invited presentation for symposium on "Self and Theory of Mind" for the Annual Meeting of the Human Behavior and Evolution Society, Berlin, Germany, July, 2004.

- Mitchell, R. W. "Kinesthetic-visual matching and consciousness of self and other: How social minds are possible." Poster presentation at the Third International Conference on Development and Learning (ICDL'04): Developing Social Brains, San Diego, October, 2004.
- Palmer, J.K., Brown, D.G., & Harvey, C. (2004). Investigation of the Construct Validity of Two Orthogonal Big Five Marker Sets. Presented at the 16th annual convention of the *American Psychological Society*, Chicago, IL.
- Palmer, J.K., Henson, C.A., & Laferty, A.D. (2004). Big Five Marker Measures and the Myers-Briggs: Consistent Patterns of Overlap. Presented at the 16th annual convention of the *American Psychological Society*, Chicago, IL.
- Poulson, N., Andrews, L., & Wilson, S.P. (Nov, 2004). Assessing honors learning: Models and approaches. Invited panel presentation at the annual meeting of the National Collegiate Honors Council, New Orleans, LA.
- Stinson, W.L., Palmer, J.K., & Koppes, L.L. (2004). Examination of Emotional Intelligence as a Predictor of Organizational Citizenship Behavior. Presented at the 16th annual convention of the *American Psychological Society*, Chicago, IL.
- Wallace, J.C., Popp, E.C. & Mondore, S.. *Antecedents of safety climate: The role of management-employee relations and perceived organizational support in occupational accidents*. Poster presented at 2004 Academy of Management Conference. New Orleans, Louisiana.
- Wells, M. (2003, February). *Teaching environmental psychology: Helping students deeply experience the environment around them-maybe for the first time*. Atlanta, Georgia: to be presented at the meeting of the Southeastern Conference on the Teaching of Psychology.
- Wilson, S., Gray, B., Willis, S., Tussey, P., Daniel, T. (Nov, 2003). The unique challenge of conducting outcome assessment in honors. Panel presentation at the annual meeting of the National Collegiate Honors Council, Chicago, IL.
- Wilson, S. P., Pollock, L., Melching, L., Ewing, M., Lai, K., & Hecky, A. (Nov, 2004). To live or not to live in the honors dorm? Panel presentation at the annual meeting of the National Collegiate Honors Council, New Orleans, LA.

Wilson, S. P., Etheredge, K., Ewing, M., Ewing, K., & Ison, C. (Nov. 2004).
Conference trips, guest speakers, study groups, and Halloween parties:
Factors influencing student involvement in an honors program. Poster
presentation at the annual meeting of the National Collegiate Honors
Conference, New Orleans, LA.