



**KAPS Fall Conference  
30 Years In History: Influencing Progress For  
The Future**

September 19-21, 2007  
Radisson Plaza Hotel  
369 West Vine St.  
Lexington, KY 40507



## **WEDNESDAY PRECONFERENCE:**

**Wednesday, September 19, 2007**

**Preconference: 8:00 am – 3:45**

**DR. KAREN CAREY**

***ISSUES IN PRESCHOOL ASSESSMENT AND INTERVENTION***

Karen Carey is the Associate Dean of the College of Science and Mathematics at California State University, Fresno. She has been a school psychologist for 25 years and has worked with infants through college age students, providing services for children of all disabling conditions. She has co-authored two books on Preschool Intervention with Dr. David Barnett. Dr. Carey's presentation will provide the audience with information about the most commonly used assessment instruments for preschool children and concerns with use of such instruments. Alternative assessment techniques problem solving protocols and structured observations will be presented. Naturalistic interventions for young children experiencing social/behavioral problems will be discussed.

**Wednesday, September 19, 2007**

**Preconference: 8:00 am – 3:45 pm**

**DR. STEVEN SHAW**

***ACADEMIC RESILIENCE FOR STUDENTS WITH BORDERLINE INTELLECTUAL FUNCTIONING***

Steven Shaw earned a Ph.D. in School Psychology from the University of Florida in 1991. He has 18 years of clinical and administrative experience in school, university, hospital, medical school, and independent practice. He is a Nationally Certified School Psychologist and a licensed psychologist in South Carolina. In 2000, the South Carolina Association of School Psychologists recognized him for outstanding contributions to education based on his work on addressing minority overrepresentation in special education. He has changed careers and countries; and is now an Assistant Professor at McGill University in Montreal, Quebec. His current research is in the area of pediatric school psychology—specifically the study of children with rare chromosomal disorders, schooling of children with chronic illness, and the relationship between borderline intelligence and health-risk factors. Students with borderline intellectual functioning often slip through the cracks of the education system. Despite the significant social and educational problems associated with these students, they are too often ignored by policy makers and professionals. This workshop will describe this high risk population based on data from a 7-year study, detail practical academic and mental health interventions, and describe approaches that are effective in promoting academic resilience.

**Thursday, September 20, 2007 Conference – 8:00 am – 9:30 am**

**RACHEL SIMMONS**

***BEST-SELLING AUTHOR, ODD GIRL OUT***



Rachel Simmons is the author of *The New York Times* bestseller *Odd Girl Out: The Hidden Culture of Aggression in Girls*. Simmons grew up in the suburbs of Washington, DC, and graduated from Vassar College. Following graduation she worked for Mayor Rudolph W. Giuliani as an Urban Fellow. Recipient of a Rhodes Scholarship in 1997, she worked for New York's Senior Senator Charles E. Schumer, and after the election attended Oxford University, where she began studying female aggression. Simmons is a pioneer in the exploration of schoolgirl cruelty and treats the subject in a thorough and illuminating manner. Over the course of a year, she spoke to 300 girls from 10 schools across the US, some with middle-class white student populations, others with students of various races and from different socioeconomic backgrounds. The girls ranged in age from 9

to 15. One of the reasons her book is so revealing is because of Simmons's strengths as an interviewer. As she explains, her method of discussion involved moving from where the girls led and emphasizing their voices rather than her own. Instead of telling them not to bully and to be nice, like most adults would do, she assumed that many of them could be mean. In this way she was able to draw out not only the victims of bullying but also the aggressors.

Simmons contends that incidents of bullying could be avoided if girls were encouraged to assert their negative feelings more directly. She believes this would empower them to negotiate conflicts and to define relationships in "new and healthier ways." Parents, she says, should show their daughters that conflict-free relationships don't exist. Instead of thinking conflict ends relationships, girls would then learn that they can't survive without it and would not let fear control them. "I believe our task now," writes Simmons in her book, "is to give every girl, every parent, and every teacher a shared, public language to address girls' conflicts and relationships."

*Odd Girl Out* is both an exposé and instruction manual for treating girls' aggression. As such, it treats its subject with both clinical objectivity and experiential empathy. Simmons relies heavily on her interviews with girls and other research, but she intersperses enough of her own personal anecdotes to make the book striking for both its intellectual and emotional accuracy. Simmons released her latest book, *Odd Girl Speaks Out: Girls Write about Bullies, Cliques, Popularity and Jealousy* in January of 2004.

Through countless interviews, Simmons constructs a sometimes-disheartening narrative of contemporary female relationships in America. On the one hand, Simmons says, the influence of feminism has raised the bar for women, allowing and expecting them to assert themselves, to be strong and aggressive. On the other hand, as Simmons' interviews and research show, girls are brought up to find these very qualities undesirable and even antithetical to their own ideas of femininity. Girls feel pressure to please everyone, to always appear carefree and to look perfect. The result is competition and aggression waged beneath the radar through darting glances, note-passing, ignoring your friends, and innumerable other covert forms of bullying.

Though focused on the plight of today's girls, Simmons's insight often crossed gender boundaries. It is an important and timely work for women reliving their past or men interested in learning about the nature of female relationships. Simmons is the founding director of the Girls Leadership Institute and a consultant to schools all over the country. She is writing her latest book about leadership skills for girls and is co-writing a new film for Lifetime Television about aggression between women. For more information please visit [www.apbspeakers.com](http://www.apbspeakers.com).

#### **TOPICS INCLUDE:**

- Odd Girl Out: The Hidden Culture of Aggression in Girls
- Out of the Playground and into the Office: The Odd Girl Out Goes to Work
- Odd Girl Speaks Out: Girls Write about Bullies, Cliques, Popularity and Jealousy

**(Rachel Simmons will be available for book signing following her presentation. If you have a copy of *Odd Girl Out*, please bring it. Books will also be available for purchase from KAPS at a discounted rate.)**

#### **Hotel Information**

The Radisson is located in downtown Lexington, close to many dining and entertainment opportunities. Each individual guest will make their own reservations by calling 1-800-333-3333 or 859-231-9000 by August 24, 2007 with registrants using "KAPS" when they call to reserve. The room rate is \$99 until August 24, 2007. After this date, the special rate is based on room availability. All reservations must be guaranteed and accompanied by a first night room deposit or guaranteed with a major credit card. Reservations cancelled after 24 hours prior to day of arrival will be charged for the first night's room and tax.

### **Parking Information and Directions**

The Radisson offers covered garage parking that is directly accessible from the 2<sup>nd</sup> floor entrance of the hotel. Additionally, hotel parking can be accessed through West Vine or West Main. Self-parking for overnight guests is complimentary. The daily parking rate is \$8.00; however, conference participants can purchase parking stickers for a daily fee of **\$3.00**.



### **Directions from the North (from Cincinnati, OH via I-75 S.) into downtown Lexington:**

- Traveling on I-75 South take Lexington exit # 113 and turn right at the end of the exit ramp onto N. Broadway.
- Follow N. Broadway into downtown Lexington (approximately 3 miles).
- Turn right on Main Street, getting into the far left lane to merge onto Vine Street. Remain in the left lane and Radisson Plaza Lexington is on the left.

### **Directions from the South (from Knoxville, TN via 75 N.) into downtown Lexington:**

- Traveling on I-75 N. from Knoxville exit at exit #113(N. Broadway) and follow the signs to Lexington.
- Follow N. Broadway into downtown Lexington (approximately 3 miles).
- Turn right on Main Street, getting into the far left lane to merge onto Vine Street. Remain in the left lane and Radisson Plaza Lexington is on the left.

### **Directions from the West (from Louisville via I-64E.) into downtown Lexington:**

- If you are traveling east on I-64 it merges with I-75 (North/South interstate).
- After the two interstates merge, take exit #113(N. Broadway) and follow the signs to Lexington.
- Follow N. Broadway into downtown Lexington (approximately 3 miles).
- Turn right on Main Street, getting into the far left lane to merge onto Vine Street. Remain in the left lane and Radisson Plaza Lexington is on the left.

### **Directions from the East (from Charleston, WV via I-64W) into downtown Lexington:**

- If you are traveling west on I-64 it merges with I-75 (North/South interstate)
- After the two interstates merge, exit at exit #113(N. Broadway) and follow the signs to Lexington.
- Follow N. Broadway into downtown Lexington (approximately 3 miles).
- Turn right on Main Street, getting into the far left lane to merge onto Vine Street. Remain in the left lane and Radisson Plaza Lexington is on the left.

### **Directions from the Southwest (from Nashville, TN via I-65N.) into downtown Lexington:**

- In Elizabethtown, KY exit I-65 and get onto the Bluegrass Parkway
- Follow the Bluegrass Parkway until it ends on Versailles Rd. (U.S. 60 E.). At the end of the exit ramp turn right. Shortly after exiting you will come to an intersection with three gas stations (Shell, Thornton's & Chevron).
- Continue on Versailles Rd (U.S. 60 E) all the way into downtown Lexington (approximately 10 miles into downtown Lexington.)
- Approaching downtown Lexington, Versailles Rd. changes names and becomes Maxwell St.
- At the intersection of Maxwell and Broadway turn left onto Broadway.
- At the second light (Broadway and Vine St.) turn right on Vine Street and Radisson Plaza Lexington is on the left.

## Conference News

### **Silent Auction**

For the first time, KAPS will be holding a silent auction with the proceeds going to the Children's Advocacy Center of the Bluegrass (CAC). The mission of the CAC is to reduce the trauma experienced by sexually abused children by providing services in a nurturing environment. The CAC provides a safe, friendly location where a sexually abused child can receive services.

- Children can disclose their abuse to a trained interviewer
- Receive crisis counseling by specialized therapists
- Have a medical examination conducted by an expert physician
- The Children's Advocacy Center coordinates agencies involved in the investigation of child sexual abuse; and provides education to professionals and the public about abuse.
- All services are provided at no cost to children and their non-offending families.

### **Important Notes**

- Registration daily from **7:00 – 8:00 am**; receipts will be provided at Conference check-in.
- **KAPS Executive Council meeting: Wednesday 9/19 at 4:00**
- **KAPS Regional meetings: Thursday 9/20 at 5:00**
- Poster presentations will be on display on Thursday 9/20 during the afternoon break.
- Conference fees include continental breakfast, refreshments, and the Friday awards banquet.

## **KAPS Shirt Order Form**

(All shirts will be a solid color with the KAPS logo on the left lapel)

Name: \_\_\_\_\_ Phone # \_\_\_\_\_

Email Address: \_\_\_\_\_

Please check which shirt(s) you wish to purchase, specify the size, and quantity. Circle "M" for men's sizes and "W" for women's sizes. *If the size is not specified then a women's size XL will be ordered.* All Shirts are available in men's and women's sizes small through 5 extra large

### **Long Sleeve T-Shirt:**

**\$11.00 (add \$3.00 for shirts sized 2XL—5XL)**

\_\_\_ Blue shirt with white logo      \_\_\_ Qty. M or W Size \_\_\_      \_\_\_\_\_ Subtotal  
\_\_\_ White shirt with blue logo      \_\_\_ Qty. M or W Size \_\_\_      \_\_\_\_\_ Subtotal

### **Short Sleeve Polo:**

**\$17.00 (add \$3.00 for shirts sized 2XL—5XL)**

\_\_\_ Blue shirt with white logo      \_\_\_ Qty. M or W Size \_\_\_      \_\_\_\_\_ Subtotal  
\_\_\_ White shirt with blue logo      \_\_\_ Qty. M or W Size \_\_\_      \_\_\_\_\_ Subtotal

### **Long Sleeve Polo:**

**\$21.00 (add \$3.00 for shirts sized 2XL—5XL)**

\_\_\_ Blue shirt with white logo      \_\_\_ Qty. M or W Size \_\_\_      \_\_\_\_\_ Subtotal  
\_\_\_ White shirt with blue logo      \_\_\_ Qty. M or W Size \_\_\_      \_\_\_\_\_ Subtotal

\_\_\_\_\_ Total

**Shirt orders and payment must be received by September 1, 2007**

## Membership & Registration Form

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone (H): \_\_\_\_\_ Phone (W): \_\_\_\_\_

Email: \_\_\_\_\_ School District/Employer: \_\_\_\_\_

- Current KAPS member (You have renewed since July 1, 2007)
- Renewing KAPS member (Must include payment for membership)
- New KAPS member (Membership dues included)
- Non-member (Not planning to renew or join for 2007-08 year)
- Student Member Please specify University \_\_\_\_\_

I am presenting at the 2007 KAPS fall conference: **YES or NO (please circle)**

I plan to attend Friday's awards banquet: **YES or NO (please circle)**

I am ordering a KAPS shirt (see reverse) and including payment: **YES or NO (please circle)**

### Conference Fees

Find your column and circle the fees as appropriate.

	Member	Nonmember	Student	Retired
Preconference (9/19)	\$90	\$135	\$30	\$30
Conference (9/20 & 9/21)	\$110	\$165	\$35	\$35
Late fee**	\$15	\$15	\$15	\$15
Subtotal				
<b>Membership</b>	<b>\$40</b>	<b>N/A</b>	<b>\$10</b>	<b>\$10</b>

KAPS shirt payment: \$\_\_\_\_\_

TOTAL amount enclosed: \$\_\_\_\_\_ Check #: \_\_\_\_\_ PO #: \_\_\_\_\_

**\*\*Registration must be postmarked by August 24, 2007, to receive the listed rates. On-site or late registration will result in a \$15 late fee.**

**Make checks payable to KAPS. Purchase orders are acceptable but a copy must be submitted with this form. Send registration form and payment by 8/24/07 to:**

**Lauren Martin  
Bullitt County Board of Education  
1040 Highway 44 East  
Shepherdsville, KY 40165  
Fax: (502) 543-3608**

**For conference planning purposes, please select which session you anticipate attending for each time slot so that we can match speakers with appropriate room sizes. Please enclose this form in the same envelope as the Membership and Registration Form.**

**Wednesday – 8:00 – 3:45**

- Dr. Karen Carey : Issues in Preschool Assessment & Interventions, **OR**
- Dr. Steven Shaw: Academic Resilience For Students With Borderline Intellectual Functioning

**Thursday – 8:00 – 9:30**

- Opening Session and Keynote Speaker: Rachel Simmons: *Odd Girl Out*

**Thursday – 10:00 – 11:30**

- Dr. Mackenzie Leachman & Diann Shuffett: How Responsive Are We? Identification and Outcomes for ADHD Students
- Shawn Reaves: Threat Assessment In Schools: A Comprehensive Response To Warning Signs & Risk Factors
- Rachel Hammond & Kendra Smith: Community Based Instruction: Program Development & Implementation
- Dr. Kristina Krampe & Dr. Bill Berdine: CCITL: Commonwealth Center for Instructional Technology and Learning: A Statewide Web-Based Support System For Instructional Personnel
- Matthew Koger: Anderson County’s Response to Response to Intervention: A District Behavioral and Educational Support Team (DBEST) approach
- Dr. Susan Prout: The Advanced Assessment of ELL Students: Eligibility Decision Making, Preventive Interventions/Progress Monitoring, and Mental Health
- Dr. Andrea Hale: An Overview of Consultation Processes and Procedures: How to be an Effective Consultant
- Dr. Elaine Fletcher-Janzen: Comprehensive Assessment of Children Referred For Reading Problems, Using the KABC-II and the KTEA-II: Learning Disability Identification In the Era of RTI

**Thursday – 1:00 – 4:30**

- Cheryl Dolson: Bullying: Strategies For Bullies, Victims, and Bystanders
- Dr. Penny Koepsel: The Conners’ Assessment System: A Comprehensive Assessment of the Behaviors and Emotions of Children and Adolescents
- Dr. Bruce Bracken: Bracken Basic Concept Scale-3:Receptive
- Holly Hopper: School Based Mental Health Services: Uncovering the Hidden Opportunities to Chart the Course of the Drug Endangered Child
- Dr. Otto Kaak: Attachment Theory
- Dr. Milt Dehn: Working Memory & Academic Learning: Assessment & Intervention
- Dr. Carl Myers: Assessing Social Communication Behaviors in Preschool Children with Autism
- Dr. Carrie Bearden: Kentucky’s Special Education Regulations As They Apply To School Psychologists

**Friday – 8:00 – 9:30**

- Kelly Davis: Positive Behavior Support: Is it right for your school or district?
- Michael Gosser: “Why is this kid...A) Asleep B) Belligerent C) Absent D) Indifferent...in my class/school - - Understanding Adolescent Co-occurring Disorders: Screening and Other Strategies for a Safer School”
- Shawn Reaves: Collaborative Consultation in Classroom Management and Behavioral Interventions

**Friday – 10:00 – 11:30**

- Nick Dubin: Asperger’s Syndrome – Exploring the Gifts and the Challenges
- Dr. Kathleen Lane: Students With Emotional Behavioral Disorders
- Dr. David Bohr: Spirituality & Academic Achievement: Implications for Public Schools

**Friday – 8:00 – 11:30**

- Dr. Bruce Bracken: Clinical Assessment of Behavior
- Christian Moore: WhyTry? Innovative interventions that provide hope and motivate youth to overcome poverty, violence, and failure
- Dr. Greg Dietz: Differential Abilities Scales, Second Edition: Administration and Interpretation
- Dr. Otto Kaak: Treatment of Children With Severe Behavior Problems
- Dr. Elaine Fletcher-Janzen: Moving Beyond the Discrepancy Model: How America Will Define Disability, Use RTI Data, and Learn From Neuroscience To Determine SLD