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cover art by Steve Falkenberg

Welcome to the EKU Department of Psychology

On behalf of our faculty and staff, welcome to the Department of Psychology at Eastern Kentucky University. Congratulations on your decision to join a caring community of faculty and students who share a sense of excitement about the science of psychology. Your courses covering core and specialized topics will expose you to a stimulating range of questions and ideas about human behavior. A degree in psychology will prepare you for a wide range of career options and offers a solid foundation for further graduate level study. You will find our faculty to be exceptional teachers, mentors, and advisors who are excited about their work and strongly committed to student success. You will also find them easily accessible and eager to get to know you. Our department is nationally recognized for promoting student and faculty collaboration on research projects. Each year a number of our undergraduates are coauthors of papers published and presented at professional meetings.

We pride ourselves on our relaxed and student-friendly environment. The recently renovated Cammack Building, home to the Psychology Department, features student lounge/study areas as well as state of the art equipment in our classrooms and computer lab. We have two active student organizations: Psi Chi (the national psychology honor society) and the Psychology Club (open to all students interested in psychology). The department sponsors a frequent event called the Lunch Bunch (faculty and the Psychology Graduate Student Organization provide food, students eat for free) which provides an opportunity for students and faculty to meet and talk outside of the formal academic setting. We encourage you to participate in these unique opportunities for social and academic engagement.

This Undergraduate Student Handbook is designed to familiarize you with our departmental policies and procedures and to provide information that will make your life here easier. I encourage you to read it, keep it handy, and refer to it often. I also encourage you to discuss any questions you have with your advisor.

Again, welcome. Please feel free to drop by my office if you have any concerns or if you just want to say hello.

Dr. Robert Brubaker
Chair, Department of Psychology
Cammack 127
622-1105

Psychology Department Goals for Undergraduates

The psychology department has adopted the following student learning objectives for psychology majors. The department is committed to helping students achieve these objectives by the time they graduate with a degree in psychology from ECU.

Theory and Content of Psychology

Students should show familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

Research Methods in Psychology

Students should understand and apply basic research methods in psychology, including research design, data analysis, data interpretation, and the ethical treatment of human subjects.

Critical Thinking Skills in Psychology;

Students should respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

Application of Psychology

Students should understand and apply psychological principles to personal, social and organizational issues.

Values in Psychology

Students should be able to weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

Information and Technological Literacy

Students should demonstrate information competence and the ability to use computers and other technology for many purposes.

Communication skills

Students should be able to communicate effectively in a variety of formats related to the discipline of psychology.

Sociocultural and international awareness:

Students should recognize, understand, and respect the complexity of sociocultural and international diversity.

Personal Development;

Students should develop insight into their own and others' behavior and mental processes and apply effective strategies for self-management and self-improvement.

Career Planning and Development

Students should emerge from the major with realistic ideas about how to implement their psychological knowledge, skills, and values in occupational pursuits in a variety of settings.

Opportunities for Psychology Students at EKU

Get to know the faculty.

1. Come to the Lunch Bunch. Look for announcements around the Cammack Building for free lunch with other students and faculty. Everyone is welcome.
2. Work with faculty mentors to pursue specialized topics in Psychology. Enroll in PSY 497 (Topics in Psychology), PSY 402 (Independent Work in Psychology), PSY (Practicum in Psychology), and/or PSY 401 (Senior Research Seminar).
3. Faculty have an open-door policy and welcome the opportunity to talk with students. Feel free to discuss issues with any member of the faculty.
4. Develop a good working relationship with your advisor, who can help you choose classes and make important career decisions.

Gain real world work experience, learn new skills, enhance your resume, make important contacts, and enhance your graduate school application.

5. Enroll in PSY 349 (Co-op). See Dr. Lorden

Gain research experience.

6. Collaborate with faculty on research projects (informally or by registering for PSY 401 and/or 402).
7. Present your work at professional conferences.
8. Co-author publications with faculty.

Become involved in the psychology community beyond the classroom.

9. Join the Psychology Club (see Drs. Botts or Robinson).
10. Join Psi Chi, the national psychology honor society (see Drs. Botts or Robinson).
11. Attend colloquium speaker series. Look for announcements around the Cammack Building.

12. Participate in professional development activities. The Psychology Department financially assists students who travel to professional conferences.

13. Participate in the KPA Psych Bowl competition (see Psi Chi Advisors for details).

Learn how to make important decisions about your future.

14. Enroll in PSY 358 (Beyond the Undergraduate Degree. TRANSFER STUDENTS be sure not to miss this opportunity.

15. Discuss your future with your advisor and other faculty members. Take advantage of your advisor's expertise and experience.

16. Explore different career directions by enrolling in co-op (PSY 349). Take advantage of opportunities afforded by a flexible curriculum to pursue a second major or minor.

Receive financial support and recognition for your accomplishments.

17. Apply for the Knapp Scholarship, Hindman Scholarship, and the Kennamer Scholarship (see Dr. Flanagan for details).

18. Apply for student research support money (see Dr. Perrine or Dr. Winslow for details)

Department of Psychology Faculty Directory

Don Beal, Ph.D. (Professor, Coordinator of Clinical Psychology Program)

Office Number: Cammack 112

Office Phone: 622-1108

Email Address: don.beal@eku.edu

Ph.D. Texas Tech University, 1978

Professional Interests: clinical psychology, cognitive behavior therapy, psychology and the law

Theresa Botts, Ph.D. (Assistant Professor, Psi Chi Advisor)

Office Number: Cammack 233

Office Phone: 622-2318

Email Address: theresa.botts@eku.edu

Ph.D. University of Kentucky, 2001

Professional Interests: cognitive behavior therapy, feminist perspective, trauma work and gender issues

Robert G. Brubaker, Ph.D. (Foundation Professor and Chair; Director, Psychology Clinic)

Office Number: Cammack 127

Office Phone: 622-1105

Email Address: robert.brubaker@eku.edu

Ph.D. University of South Florida, 1984

Professional Interests: clinical psychology, behavior therapy, children with conduct problems, parenting, psychology and art

Myra Beth Bundy, Ph.D. (Associate Professor)

Office Number: Cammack 106

Office Phone: 622-1003

Email Address: myrabeth.bundy@eku.edu

Ph.D. University of South Carolina, 1996

Professional Interests: clinical psychology, mental retardation, autism, neuropsychological assessment, children and families, developmental psychopathology

Catherine A. Clement, Ph.D. (Professor)

Office Number: Cammack 203

Office Phone: 622-1114

Email Address: catherine.clement@eku.edu

Ph.D. Clark University, 1986

Professional Interests: cognitive psychology, problem solving, analogical thinking, metaphor

John Flanagan, Ph.D. (Assistant Professor)

Office Number: Cammack 122

Office Phone: 622-2511

Email Address: john.flanagan@eku.edu

Ph.D. University of Missouri, 1974

Professional Interests: consumer psychology, behavior modification, human learning and memory

Dan Florell, Ph.D. (Assistant Professor)

Office Number: Cammack 202

Office Phone: 622-1291

Email Address: dan.florell@eku.edu

Ph.D. Illinois State University, 2000

Professional Interests: school psychology, cyberbullying

Jon Gore, Ph.D. (Assistant Professor)

Office Number: Cammack 116

Office Phone: 622-1115

Email Address: jon.gore@eku.edu

Ph.D. Iowa State University

Professional Interests: social psychology, close relationships, relational goals

Andrea Hale, Ph.D. (Assistant Professor, Coordinator of School Psychology Program)

Office Number: Cammack104

Office Phone: 622-1109

Ph.D.: University of Tennessee, 2005

Professional Interests: school psychology, curriculum-based measurement, academic interventions

Jaime Henning, Ph.D. (Assistant Professor)

Office Number: Cammack 217
 Office Phone: 622-8178
 Email Address: jaime.henning@eku.edu
 Ph.D. Texas A&M University
 Professional Interests: I/O psychology, volunteerism, citizenship behavior

Adam Lawson, Ph.D. (Assistant Professor)

Office Number: Cammack 112
 Office Phone: 622-1564
 Email Address: adam.lawson@eku.edu
 Ph.D.: Oklahoma State University, 2001
 Professional Interests: cognitive neuroscience, psychophysiology, memory and aging

Rosanne B. Lorden, Ph.D. (Associate Professor, Co-Op Coordinator)

Office Number: Cammack 118
 Office Phone: 622-1107
 Email Address: rosanne.lorden@eku.edu
 Ph.D. University of Georgia, 1986
 Professional Interests: experimental psychology, age stereotypes, age differences in memory, Stroop effect, Visual perception, concept formation

Dorothy L. Mercer, Ph.D. (Professor)

Office Number: Cammack 108
 Office Phone: 622-1110
 Email Address: dorothy.mercer@eku.edu
 Ph.D. Michigan State University, 1986
 Professional Interests: clinical/ counseling psychology, health and wellness, adult development, victimization, divorce, death, family

Robert Mitchell, Ph.D. (Foundation Professor)

Office Number: Cammack 114
 Office Phone: 622-3122
 Email Address: robert.mitchell@eku.edu
 Ph.D. Clark University, 1987
 Professional Interests: Understanding of mirrors and self-recognition in primates, deception in humans and animals, talk to dogs during play, interpretations of animal psychology, psychological interpretations of music, children's

understandings of pretense and false beliefs, interpretations of gays and lesbians, origins of sexual desires

Teri Nowak, Ph.D. (Assistant Professor)

Office Number: Cammack 102

Office Phone: 622-1106

Email Address: teri.nowak@eku.edu

Ph.D. University of Kentucky

Professional Interests: school psychology, early childhood, persons with special needs

Richard Osbaldiston, Ph.D. (Assistant Professor)

Office Number: Cammack 102

Office Phone: 622-3055

Email Address: Richard.osbaldiston@eku.edu

Ph.D.: University of Missouri, 2004

Professional Interests: social and personality psychology, quantitative methods, internalization, environmental psychology

Jerry K. Palmer, Ph.D. (Associate Professor, Coordinator of Industrial/Organizational Graduate Program)

Office Number: Cammack 232

Office Phone: 622-2531

Email Address: jerry.palmer@eku.edu

Ph.D. Georgia Institute of Technology, 1999

Professional Interests: industrial /organizational psychology, perceptual judgment contrast effect, citizenship behavior, credit history, The Big Five Personality Theory, performance appraisal

Rose Perrine, Ph.D. (Professor)

Office Number: Cammack 231

Office Phone: 622-2378

Email Address: rose.perrine@eku.edu

Ph.D. University of California, Santa Cruz, 1991

Professional Interests: social psychology, social support, pets and personality

Julia Robinson, Ph.D. (Assistant Professor, Psi Chi Advisor)

Office Number: 218

Office Phone: 622-6796

Email Address: Julia.robinson@eku.edu

Professional Interests: deafness in children, cognition, perception, child development

Steffen Pope Wilson, Ph.D. (Associate Professor)

Office Number: Cammack 201

Office Phone: 622-8677

Email Address: steffen.wilson@eku.edu

Ph.D. University of Georgia, 1997

Professional Interests: development of cognitive inhibition, memory development

Matthew P. Winslow, Ph.D. (Associate Professor)

Office Number: Cammack 217

Office Phone: 622-6171

Email Address: matthew.winslow@eku.edu

Ph.D. University of Minnesota, 1998

Professional Interests: social psychology, prejudice, stereotypes

Dustin Wygant, Ph.D.

Office Number: Cammack 111

Email address: dustin.wygant@eku.edu

Ph.D.: Kent State University, 2007

Professional Interests: forensic psychology, assessment, MMPI

**Requirements for the Psychology Major
(Fall 2007Catalog or later)**

The psychology course requirements are designed so that you will learn core content in each of the primary divisions of psychology, and so that you will gain additional in-depth experience with specific topics.

Major Requirements..... 40 hours

- PSY 200/200W (prerequisite for all other psychology courses)
- AND PSY 250 (prerequisite for PSY309)
- AND PSY 309 (prerequisite for PSY 310)
- AND PSY 310
- AND At least 3 hours from each of the following groups.
- (1) Biological bases of Behavior: PSY 311, 315
- (2) Cognition/Learning: PSY 313, 317, 333
- (3) Developmental: PSY 312, 314, 316
- (4) Social/Personality: PSY 300, 305, 308
- (5) Skills: PSY 319, 405, 406, 490, 590
- (6) Capstone: PSY 401, or 400, or 579.

In addition, the student must take nine hours of upper division psychology electives. At least three of these must be numbered 400 or above. (neither PSY 402 or 403 may be used as a Psychology elective). A minimum grade of C is required in all courses counted toward the major.

Important Note for Transfer Students and Students who have changed their major:
You should allow at least four semesters to complete the required psychology courses. We strongly recommend that you take PSY 358 during your FIRST semester.

ADDITIONAL REQUIREMENTS FOR THE PSYCHOLOGY DEGREE:

General Education Requirements: Refer to Section Four of the Undergraduate catalog for details on the General Education requirements.

University Requirement: For most students the Freshman Orientation Course satisfies this requirement.

Free Electives: Any course at ECU, including additional Psychology courses.

Total Curriculum Requirements..... 120 hours

Critical Facts about Course Sequencing

There is a particular order in which some psychology and supporting courses must be taken. PSY 200 is a pre-requisite for all other psychology courses. PSY 250 and MAT 105 (or higher) are prerequisites for PSY 309, and PSY 309 is a prerequisite for some other PSY courses. Suggested timing for these courses is:

Freshmen (0-30 hours)

PSY 200 and PSY 250

MAT 105 or higher MAT (this is a prerequisite for PSY 309)

PHI 100 (Practical Reasoning) is strongly recommended. This fulfills Gen. Ed. Area VII (qs) and is good preparation for all psychology courses.

Sophomore (30-60 hours)

PSY 309 (first semester; PSY 309 is a pre-requisite for PSY 310 and several other psychology courses).

PSY 310 (second semester; PSY 310 is a prerequisite for PSY 401, and 400)

Additional Prerequisites:

Be sure to check the course descriptions for special prerequisites for 400 level psychology courses, and note that completion of three of the five psychology area requirements is a prerequisite for PSY 400. Also, students must have 15 hours of psychology before enrolling in cooperative study (A Co-op@) in psychology (PSY 349)

Transfer students and students changing their major:

The psychology major typically requires a minimum of 4 semesters to complete.

Succeeding in the Psychology Major

Administrative Issues

1. Know your undergraduate catalog. The catalog describes University policies, explains your General Education requirements, provides information about student

services and financial aid, lists the requirements for the major, and includes all course descriptions. The catalog is available on the ECU website (www.undergraduatestudies.ecu.edu/catalog). Note that General Education requirements are described in Section 4 of the 08-09 Undergraduate Catalog.

2. Pick up a copy of the ECU Colonel's Compass (or download one at www.ecu.edu/students/)

3. Deadlines to watch for:

- a. **Application for Graduation**: December graduates - apply before the end of the preceding April. May and August graduates: apply by the end of the preceding October.
- c. **Registration**: Check on the on-line schedule book for dates when you can register each semester.

3. Make sure the university has your correct address (email and regular mail)

Your ECU email address is the official email address for ECU students. The university and the faculty will send important information to your official student account. Be sure to check it often.

Coursework

1. Study Time: The university policy is that you should allow a minimum of 2 to 3 hours outside of class for homework and study purposes for each hour spent in class. Thus, for a 3-unit class, you need to allow for 6 to 9 hours outside class per week for studying. This means you will need to appropriately balance course load and outside responsibilities so that you have sufficient time for your classes. The purpose of the study time is for you to learn course material and to develop general thinking skills, and skills specific to your discipline.

2. Be an active student: Use active study practices, e.g., reading with a question in mind, self testing, and talking with classmates about course material. Also, ask questions in class and in your professor's office about course material and assignments. Satisfy your curiosity and clarify your confusions by talking with your professor.

3. Authorship: Your exams, papers and all other assignments must reflect your own work, unless you are explicitly directed otherwise by your instructor.

Working and Going to School

Many students find it necessary to work and attend school. This is less than an ideal situation in terms of schoolwork, but it is a reality. Often students entering the university for the first time, either from high school or community college, underestimate the amount of time required to do well in their classes. As one progresses in the major, the workload per unit, the difficulty of the course material, and the number and complexity of assignments usually increase. It will then be necessary to reduce either work hours or course load. When work hours and course loads are too high, grades will suffer and stress will be excessive. Often these problems may become apparent when it is too late to drop a class. This means you should consider the work-school balance when registering for classes. You may have to make sacrifices either in terms of fewer units per semester or reducing your income. However, the benefits of doing so are substantial. If you allow sufficient time to study, use the library, and meet with faculty, you will get much more out of your courses and maximize the chances that your grades will reflect your true potential. You will also have more time to get involved in department and university activities. The Psychology department and ECU have a lot to offer; don't miss these opportunities because you are overloaded.

Advising

Students must see their advisor each semester before they can register. It is important to review your CARES report with your advisor, and to discuss with your advisor your long-term goals, progress in your courses and any problems you are having with your experience at EKU. Your advisor will give you your RAC number, which you need in order to register.

1. The calendar Colonel's Compass (www.eku.edu/students) gives the dates when the official Advising Periods begin and end (typically around the end of October and March). During the Advising Period, professors will have sign-up sheets posted outside their office for you to schedule appointments. You may not register without having seen your advisor.
2. Get the most out of your advising appointments. **Before** meeting with your advisor:
 - a. Examine your CARES report, Schedule of Classes, and Course Descriptions in the Undergraduate Catalog.
 - b. Make a list of questions you have about scheduling classes
 - c. Make a list of questions you have about long term goals and other matters
3. As questions and problems arise during the semester, **see your advisor for help.**

The Outside Activity Requirement

All students in PSY 200, 250, 309 and 310 are required to earn 5 hours of outside activity credits. These can be earned in various ways such as serving as a participant in research or attending department colloquia. The purpose of this requirement is to expose you to psychology in action. By participating in research and listening to speakers about research and practice, you get first-hand exposure to the science and practice of psychology. Finally, completing outside activity requirements is a great way to get ideas for your own research proposal that you will write in PSY 310.

The PSY 310 Research Proposal and PSY 401 Research Project.

One of the requirements for the major is PSY 310 (Statistical Experimental II). In this class you will be asked to develop a research proposal to examine a psychological question. If you go on to PSY 401 you will carry out the proposed research. As you take classes in psychology it is important to keep this project in mind. Keep a list of topics that interest you and questions you might investigate that can form the basis of your proposal. Also, a good way to create a pool of ideas for your proposal is to keep records of all your Outside Activity units. You may want to propose a study similar to one you participated in or read about when fulfilling your outside activity credits. Finally, use psychology faculty (in addition to your course instructor) as resources for this project. Your project can be connected to faculty research, or you can seek the advice of professors who have expertise in areas related to your proposal.

Get Involved

1. Join Psi Chi or Psychology Club.

Psi Chi and Psychology Club are student organizations that provide a way to get to know fellow psychology majors and to participate in a variety of psychology-related activities. For example, Psi Chi and Psychology Club members participate in field trips to enhance their understanding of the psychology profession. They attend conferences such as the Southeastern Psychological Association. And members of the two clubs work together to coordinate community service activities within the local community.

Psychology Club is open to anyone; you do not have to major or minor in psychology to join, and there is no minimum GPA requirement. Membership in Psi Chi is only open to psychology majors. Psi Chi at Eastern Kentucky University is a chapter of the National Honor Society in Psychology, which is located around the nation at more than 1,000 colleges and universities. Becoming a member of Psi Chi gives you an opportunity to attend local, regional and national forums for obtaining information and developing perspectives about the field of psychology. Psi Chi is supportive of student research and offers research grants for undergraduates at the regional, national, and local levels. The department chapter also offers an undergraduate research award. The requirements for Psi Chi include a 3.0 GPA and completion of three semesters of university course work including nine hours of psychology. You can get more information about both organizations, requirements for membership, and application procedures at the psychology department website. Also, see Dr. Theresa Botts the faculty advisor for Psi Chi and Psychology Club.

2. Other ways to get involved.

- a. Get involved in a campus organization or group.
- b. Get to know your classmates.

- c. Get to know your professors: talk to your professors about course material, the field of psychology, graduate degrees, ECU, jobs, their research, or their practice as clinical, school, or I/O psychologists. ASK them questions.
- d. Get involved in a professor's research. You can do this either in the course of completing PSY 401, for PSY 402 (independent study) or PSY 403 (practicum) credit, or you can simply get involved as a volunteer (occasionally paid opportunities are also available).
- e. Attend talks by colloquium speakers. Each semester the psychology department hosts a colloquium series in which guest psychologists speak about practice or research in psychology.

PREPARING FOR THE FUTURE

DEGREES IN PSYCHOLOGY

Bachelors of Science Degree (B.S.): Undergraduate degree (4 years)

Masters Degree (M.A. or M.S.): Graduate degree (B.S. plus 2 years)

Doctor of Philosophy (Ph.D.) : Graduate degree (B.S. plus 4+ years*; or Masters degree plus 2—4 years* (depending on the school)).

Doctor of Psychology (Psy. D.) : Graduate degree (B.S. plus 4+ years*; or Masters degree plus 2—4 years* (depending on the school)).

*Note: Although Doctorate degrees can be completed in 4 years, most students take 5-6 years (or more). There is typically 3 years of course work and 1+ years to complete the dissertation.

CAREER POSSIBILITIES

Bachelors Degree.

Examples of Jobs for Students with a B.S./B.A. in Psychology

Social Service Agencies

Child Care/Preschool Provider
 Child Care/Preschool Director
 Hospital Patient Service Representative
 Director/Associate Director of Volunteer Services
 Director/Associate Director of Social Services
 Program Manager
 Museum Management

Business

Human Resources Personnel
 Sales Representative
 Marketing Specialist

Statistical Consultant
 Small Business Owner
 Market Analyst
 Advertising Executive
 Newspaper Reporter
 Consultant
 Hotel Management
 Operations/Production/Quality Control Manager

Colleges/Universities

Admissions Counselor
 Director/Associate Director of Career Services
 Director/Associate Director of Advising
 Director/Associate Director of Alumni Relations
 Financial Aid Counselor

Government

Probation/Parole Officer
 Director/Associate Director of Parks and Recreation
 Program Development and Assessment
 Director/Associate Director of Community Relations
 Technical Writer

Churches

Director of Christian Education
 Director of Youth
 Campus Ministries Coordinator
 Minister

Public Service

Congressional Aide
 Campaign Manager/Assistant Manager

Graduate Degrees

Jobs with a Masters Degree: A Non-Terminal Masters degree will prepare you for future graduate work at the Doctorate level. A Terminal Masters degree will prepare you for either future graduate work or for a variety of professional careers.

Jobs with a Ph.D. This is a research-oriented degree. It prepares you to work in your chosen field, to conduct research, and to teach at the university level. As such, the Ph.D. is a more versatile degree than the Psy. D.

Jobs with a Psy. D. This is primarily a degree oriented toward clinical practice. Although you will conduct research, the focus of your training will be on learning therapy skills.

Suggested Courses for Specific Career Interests

Students: This is a guide to help you decide which courses will help prepare you for specific career directive goals. Unless indicated otherwise it is not essential that you take all of the courses recommended. However, consider taking these courses to fulfill your Psychology degree requirements and/or free electives.

Elective Courses for Jobs at Bachelor's level

BUSINESS

MINOR IN BUSINESS

ACC 201 Introduction to Financial Accounting (3)
 ACC 202 Introduction to Managerial Accounting (3)
 ECO 230 Principles of Economics I (3) Fulfills Gen. Ed. 09.

Four Courses From The Following:

CCT 300 Managerial Reports (3)
 CIS 300 Management Information Systems (3)
 FIN 300 Business Finance I (3)
 GBU 204 Legal and Ethical Environments of Business (3)
 MGT 300 Principles of Management (3)
 MKT 300 Principles of Marketing (3)

PUBLIC RELATIONS

A minor in Public Relations consists of 18 hours. Here are the courses required:

COM 200 Mass Media and Society (3) Fulfills Gen. Ed.12
 COM 201 Writing and Reporting the News I (3)
 BEM 375 Writing for Electronic Media (3)
 PUB 375 Public Relations Principles (3)

PUB 380 Public Relations Writing (3)
 PUB 475 Advanced Public Relations (3)

Additional useful courses:

PUB 340 Event Planning and Management (3)
 COM 390 Fundraising (3)
 PUB 490 Public Relations Campaigns (3)

Beneficial Psychology Courses:

PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get experience in public relations as an undergraduate)
 PSY 405 Psychological Interviewing and Reporting (3)

*ADVERTISING / MARKETING / JOURNALISM / DISPUTE RESOLUTION /
 BROADCASTING*

Minor in chosen field (see Department of Communication in Undergraduate Catalog)

Beneficial Psychology Courses:

PSY 300 Social Psychology (3) Fulfills Gen. Ed. 12.
 PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get related work experience as an undergraduate)
 PSY 405 Psychological Interviewing and Reporting (3)

CORRECTIONS/JUVENILE JUSTICE

The most helpful courses for psychology majors interested in corrections are bolded below. For students who have enough hours left to work with, a second major is also an excellent choice. Further information can be obtained by going to www.corrections.eku.edu.

COR 100: Orientation to Correctional and Juvenile Justice Studies (2)
 COR 106: Workshop (1-6).
 COR 201: **Introduction to Corrections and Juvenile Justice** (3)
 COR 301: **Institutional Corrections** (3)
 COR 310: Foundations of Correctional and Juvenile Justice Practice (3)
 COR 311: **The Juvenile Justice System** (3)
 COR 315: **Legal and Ethical Issues in Corrections and Juvenile Justice** (3)
 COR 320: Youth Work Practice (3)
 COR 321: **Juvenile Corrections** (3)

COR 330: **Community Corrections** (3)
 COR 340: **Correctional and Juvenile Justice Administration** (3)
 COR 349: Cooperative Study in Corrections and Juvenile Justice (1-6)
 COR 350: **Correctional Intervention Strategies** (3)
 COR 375: Applied Skills Practicum (1-3)
 COR 388: Criminal Justice Research (3)
 COR 400: Applied Criminal Justice Analysis (3)
 COR 423: Topical Seminar (1-3)
 COR 460: Independent Study (1-6)
 COR 470: Delinquency and Crime Prevention (3)
 COR 475: Applied Research Practicum (3)
 COR 490: Senior Seminar (3)

Beneficial Psychology Courses:

PSY 308 Abnormal Psychology (3)
 PSY 349 Applied Learning in Psychology: Cooperative Study (1-8) (Get experience in the corrections field as an undergraduate)
 PSY 405 Psychological Interviewing and Reporting (3)
 PSY 411 Psychology in the Legal Process (3)

MENTAL HEALTH FIELD

Examples: Mental health associates, Social services

PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get experience in the mental health field as an undergraduate)

Certification in Alcohol and Drug Counseling (Complete application in Department of Health Promotion and Administration)

HEA 463 Internship in Health Promotion and Administration (1-6)
 HEA 594 Drug Abuse and Dependency (3)
 HEA 595 Alcohol Use and Dependency (3)
 HEA 596 Approaches to Alcohol and Drug Treatment I (3)
 HEA 597 Approaches to Alcohol and Drug Treatment II (3)

Minor in Community Health Education. The requirements for a minor in Community Health Education are:

HEA 290 Foundations of Health Education (3)
 HEA 360 Community Health Education Process (3)

HEA 416 Introduction to Public Health (3)
 HEA 450 Interpretation to Health Data (3)
 HEA 455 Introduction to Epidemiology (3)
 HEA 580 Evaluation of Health Promotion Programs (3)
 HEA 598 Health Promotion Program Planning (3)
 Plus an additional 3 hours of HEA courses.

SOCIAL WORK/CASE MANAGEMENT

Psychology majors might consider the Social Welfare minor for an overview of the field of social work. If the minor is not an option these classes are recommended.

SWK 210 Introduction to Social Work (3)
 SWK 358 Child Abuse and Neglect course (3)
 SWK 456 Children's Services (3)

Beneficial Psychology Courses:

PSY 308 Abnormal Psychology (3)
 PSY 312 Infant and Child Development (3)
 PSY 314 Adolescent and Adult Development (3)
 PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get related social work experience as an undergraduate)
 PSY 405 Psychological Interviewing and Reporting (3)
 PSY 490 Clinical Psychology (3)

TEACHING/EDUCATION

Seek advice about teaching specific populations from the College of Education

EDF 103 Introduction to Education (1)
 EDF 203 Schooling and Society (3)
 EDF 319 Human Development and Learning (3)
 CSC 104 Computer Literacy with Software Applications (3) Gen. Ed. 03/04
 or CIS 212 Information to Computer Information Systems (3) Gen. Ed. 03

For **Elementary Education:**

LIB 301 Children's Literature and Related Materials (3)
 ELE 322 Physical Education in the Elementary School (2)
 ELE 361 Art in Elementary Grades P-5 (3)
 ELE 362 Music Education for the Classroom Teacher (3)

ELE 365 Health Education P-5 (2)

For Special Education:

SED 104 Special Education Introduction (3)

SED 240 Communication Skills for Hearing Impaired (3) and/or ASL courses

Beneficial Psychology Courses

PSY 313 Learning (3)

PSY 317 Cognitive Psychology

PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get teaching experience as an undergraduate)

PSY 406 Introduction to Behavior Therapy (3)

COACHING SPORT TEAMS

See Coaching Endorsement in Undergraduate catalog

Current CPR certification required by time of graduation as well as:

PHE 212 Care and Prevention of Athletic and Exercise Injuries (3)

PHE 315 Physical Fitness Concepts and Applications (3) (or)

PHE 325 Physiology of Activity (3)

PHE 383 Sports Officiating (1)

PHE 423 Psychology of Coaching (3)

+ 2 hours of coaching electives

Beneficial Psychology Course:

PSY 349: Applied Learning in Psychology Cooperative Study (1-8) Get coaching experience as undergraduate

Depending on career goals: consider minor in Recreation and Park Administration

COURSE ELECTIVES TO PREPARE FOR GRADUATE SCHOOL

SCHOOL PSYCHOLOGY

These psychology courses should be taken at the undergraduate level in preparation for graduate course work in school psychology:

PSY 300 Social Psychology (3)

PSY 305 Psychology of Personality (3) Gen. Ed. 12
 PSY 308 Abnormal Psychology (3)
 PSY 311 Physiological Psychology (3)
 PSY 312 Infant and Child Development (3)
 PSY 314 Adolescent and Adult Development
 PSY 317 Cognitive Psychology
 PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get related work experience as an undergraduate)
 PSY 401 Senior Thesis (3)
 PSY 405 Psychological Interviewing and Reporting (3)
 PSY 406 Behavior Therapy (3)
 PSY 408 Child Psychopathology (3)
 PSY 590 Tests and Measurements (3)

A minor in special education containing the following courses is highly recommended.

SED 275 Communication Disorders (3)
 SED 341 Behavior Management (3)
 SED 351 Special Education Assessment (3)
 SED 360 Normal Speech and Language Development (3)
 SED 575 Nature and Needs of Exceptional Students (3)
 SED 578 Behavior Disorders (3)
 SED 579 Learning Disabilities (3)
 SED 590 Applied Behavior Analysis (3)

Child and Family Studies courses to consider:

CDF 132 Introduction to the Family (3)
 CDF 241 Prenatal and Infant Development (3)
 CDF 247 Family Involvement with Young Children (3)
 CDF 342 Child and Adolescent Development (3)
 CDF 437 Family Resiliency (3)

SCHOOL COUNSELING

School counseling graduate degree requires two years of teaching or mental health field experience.

Beneficial Psychology Courses:

PSY 312 Infant and Child Development (3)
 PSY 313 Learning (3)

PSY 314 Adolescent and Adult Development (3)
 PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get related work experience as an undergraduate)
 PSY 401 Senior Thesis (3)
 PSY 405 Psychological Interviewing and Reporting (3)

Apply to School Counseling graduate program in the Education Department

INDUSTRIAL/ORGANIZATIONAL (I/O) PSYCHOLOGY

These psychology courses should be taken at the undergraduate level in preparation for graduate course work in I/O psychology:

PSY 300 Social Psychology (3) Fulfills Gen. Ed. Block VB or VC.
 PSY 311 Physiological Psychology (3)
 PSY 313 Learning (3)
 PSY 317 Cognitive Psychology (3)
 PSY 319 Industrial/Organizational Psychology (3)
 PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get related work experience as an undergraduate)
 PSY 401 Senior Thesis (3)
 PSY 404 Environmental Psychology (3)
 PSY 405 Psychological Interviewing and Reporting (3)
 PSY 479 History and Systems of Psychology (3)
 PSY 497 Topics in Psychology: Psychology and Law (3)
 PSY 590 Test and Measurements (formerly PSY 302)

Additional courses recommended:

ACC 201 Introduction to Financial Accounting (3)
 ACC 202 Introduction to Managerial Accounting (3)
 CCT 101 Introduction to Business (3)
 CCT 201 Business Communications (3) Fulfills Gen. Ed. 03
 CCT 300 Managerial Reports (3)
 ANT 120 Introduction to Cultural Anthropology (3) Fulfills Gen. Ed. 09.
 ANT 210 Non-Industrial Societies Around the World (3) Gen. Ed. 10.
 ANT 211 Industrial Societies around the World (3) Fulfills Gen. Ed. 11
 BIO Any biology course (3)
 CHE Any chemistry course (3)
 CIS Any Computer Information Systems course
 CIS 212 Introduction to Computer Information Systems (3) Fulfills Gen. Ed. 03.

CIS 230 Business Applications of Microcomputers (3)
 CIS 300 Management Information Systems (3)
 CSC Any Computer Science course
 ECO 120 Economics in a world setting: Principles (3) Fulfills Gen. Ed. 09.
 ECO 130 Contemporary Economic Problems (3) Fulfills Gen. Ed. 12.
 ECO 230 Principles of Economics I (3) Fulfills Gen. Ed. 09.
 ECO 231 Principles of Economics II (3) Fulfills Gen. Ed. 12
 ECO 300 Managerial Economics (3)
 ECO 333 Human Resources Economics (3)
 ENG Any composition course
 GBU 201 International Business (3)
 GBU 204 Legal and Ethical Environments of Business (3)
 GBU 310 Law of contracts, Property, and Business Organizations (3)
 GBU 311 Law of Commercial Transactions (3)
 INS 370 Principle of Risk Management (3)
 MAT any course in mathematics (3)
 MGT 300 Principles of Management (3)
 MGT 320 Human Resource Management (3)
 MGT 340 Management Science (3)
 MGT 370 Operations Management (3)
 MGT 400 Organization Management (3)
 MGT 410 Labor Relations (3)
 MGT 430 International Management (3)
 MGT 440 Human Resource Development (3)
 MGT 445 Employee Recruitment and Selection (3)
 MGT 480 Organization Behavior (3)
 MKT 300 Principles of Marketing (3)
 NAT Any Natural science course
 PHY Any Physics course
 POL Any Political science course
 SOC 131 Introductory Sociology (3) Fulfills Gen. Ed. 09.
 SOC 232 Introductory Sociological Analysis (3)
 STA Any statistics course that does not overlap with PSY courses.
 Apply to I/O graduate program in the Psychology Department.

CLINICAL PSYCHOLOGY

Clinical psychology is a very diverse field and includes work with wide array of client groups (e.g., children, adults, clients with particular diagnoses) in a variety of settings (e.g., outpatient, inpatient, residential, specialized treatment facilities). This diversity makes it difficult to identify specific courses that would prepare students for graduate school. The best advice is to work with your advisor to identify a minor (or even a second major) or courses in other departments related to your area of interest. Listed below are some courses offered by the Psychology

Department that may be particularly relevant to students interested in clinical psychology regardless or specific area of interest.

These psychology courses should be taken at the undergraduate level in preparation for graduate course work in school psychology:

- PSY 305 Psychology of Personality (3)
- PSY 308 Abnormal Psychology (3)
- PSY 311 Physiological Psychology (3)
- PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get related work experience as an undergraduate)
- PSY 405 Psychological Interviewing and Reporting (3)
- PSY 406 Behavior Therapy (3)
- PSY 408 Child Psychopathology (3)
- PSY 490 Clinical Psychology (3)
- PSY 590 Tests and Measurements (3)

CLINICAL PSYCHOLOGY WITH CERTIFICATION IN DEAF STUDIES

These courses should be taken at the undergraduate level in preparation for deaf certification:

- ASL 101 American Sign Language I (3)
- ASL 102 American Sign Language II (3)
- ASL 201 American Sign Language III (3)
- ASL 202 American Sign Language IV (3)
- ITP 115 Heritage and Culture of the Deaf (3)
- SED 337 Education of the Deaf and Hard of Hearing (3)
- PSY 349 Applied Learning in Psychology Cooperative Study (1-8) (Get related work experience as an undergraduate)
- PSY 401 Senior Thesis (3)
- PSY 497 Topics in Psychology: As pertaining to deafness and mental health (3)

Apply to Clinical Psychology graduate program in the Psychology Department; Complete extra forms for Deaf Studies.

Other Professional Graduate Degrees

For each professional program there are specific recommended courses that are listed in the undergraduate catalog. Additionally, there are advisors who can help you make good decisions at the undergraduate level to increase your chances of being accepted into the professional

program of your choice.

All Pre-Professional Careers

PSY 349: (Co-op) Get related work experience as undergraduate

(Consult with the following for advising)

Pre-Medical Careers

Dr. Suzanne Byrd , Biology Department – 622 -1712

Pre-Law

Dr. Elaine Tackett } Department of Government – 622 - 4394

Pre-Physical Therapy / Physician Assistant / Dental Hygiene / Other Health Careers

Dr. Patsy Dougherty } Department of Health Sciences LRC 622 - 2091

Pre-Pharmacy

Dr. Martin Brock } Biology Department – 622 - 1460

EXPLORING CAREER DIRECTIONS

PSY 358 is a 1-credit course that is designed to help you prepare for your future career. The purposes of this course are: 1) to inform undergraduate Psychology majors of the different job options available to them following graduation, 2) to educate undergraduates on the requirements for graduate school admittance, and 3) to educate undergraduates on the mechanics of interviewing for and obtaining a job following graduation. Take PSY 358 in the **fall of your junior year, OR during your first semester as a Psychology Major if you transferred from another school and/or changed your major to Psychology after taking an orientation course in another field.**

Career Services (SSB 465: 622-2765) can help you decide on career goals, create a resume, prepare for job interviews, and find job opportunities.

Co-op (PSY 349). Co-op is an upper-division course in which students work in job placements related to their career goals. Co-op placements allow you to explore various career directions, gain work experience, enhance your resume and enhance graduate school applications.

Information about Co-op

A job counselor is available to help students find appropriate placements. Students can earn 1 college credit for every 80 hours of work. Students can register for 1—8 hours of credit per semester and up to 16 total credits while at ECU. The first 3 credits may be applied toward the Psychology degree as a PSY elective; additional credits count as upper division free electives (not psychology electives).

Benefits of Co-op

Working in a co-op position provides students with opportunities to explore various career directions, build skills for future academic or work goals, and enhance resume and application to graduate school. Additionally, most students are paid for their work in a co-op placement. However, volunteer work is often accepted, and hours from multiple work placements can be summed.

Eligibility for Co-op

- GPA 2.0 or higher and at least 15 credits of Psychology courses
- Transfer students: at least 2nd semester at ECU

To Get Started

See Dr. Lorden, Cammack 118, 622-1109; rosanne.lorden@ecu.edu or

Sample Job Placements (*not a complete list*)

- Research assistant
- Pre-trial services officer; judicial affairs assistant
- Mental Health Associate at various institutions for mentally ill adults/children
- Individual and group work with children/youth with various problems
- Substitute teaching; work in school system in various other capacities
- Human resource/managerial positions in a variety of types of organizations
- Academic tutors/mentors (for all ages)
- Nonprofit organizations where psychology skills are utilized (*Examples: Big Brother/Sister; Hospice; Crisis Hotlines; YMCA*)
- Job counselor

*Always try to get employment (including any part-time and summer work) that is related to your career goals.

GRADUATE SCHOOL

General Information: What do Graduate Admissions Committees Look For?

GPA. At least 3.0 (*especially last 2 years of undergraduate degree*)

GRE. General test for most programs; Subject test for most Doctoral program (*required scores vary by school*)

Letters of Recommendation. Typically 3 letters from faculty are required. Letters from work supervisors can be helpful but should be in addition to the 3 letters from faculty.

Job/Volunteer Experience. Experience in appropriate area will enhance your application. *Co-op is one way to get such experience.*

Research Experience. PSY 401 and/or research with faculty person

Conference Presentation. Presentation of research at conference will enhance your application.

Four Year Plan for Getting into Graduate School

Freshman Year

1. Take courses to explore various career interests. Begin to narrow down your list of possible careers. See *Exploring Various Career Directions* above.
2. Join Psychology Club
3. Talk with faculty and other Psychology majors about interests
4. Participate in several psychology studies to learn about research and to help you identify your interests.
5. Keep your Introductory Psychology textbook. You will need it to study for the GRE subject test and/or exams in graduate school.
6. Create an outline of the courses you plan to take for the remainder of your undergraduate career. Your advisor can help you with this plan.

Sophomore Year

1. Decide on 2—3 career options and focus your course work on these choices

2. Join Psi Chi (*academic honors organization for psychology*)
3. Take PSY 309 in the fall
4. Take PSY 310 in the spring
5. Begin Co-op experiences
6. Develop research relationship with a faculty person **See Research Opportunities*
7. Consider a minor. It should be in a rigorous field and related to career direction
8. Start a file. Keep notes of accomplishments for your future resume/vitae. *Include: papers on which you earned good grades, work/volunteer experiences, research experiences, activities in class that build job-related skills.*

Junior Year

1. Take PSY 358 in fall
2. Take PSY 401 fall or spring
3. Continue research relationship with faculty person
4. Continue Co-op experiences
5. Join a professional organization as a student affiliate (e.g., APA, APS, SEPA)
6. Write for information on various graduate programs
7. Ask faculty for letters of recommendation (usually 3)
8. Study for the GRE. ENR 201 (Vocabulary Development) is good preparation for the GRE (*See information below*).

Summer between Junior and Senior Year

1. Gather information and applications from prospective graduate programs. Learn about the faculty at the schools and what types of jobs their students are trained for. Call or e-mail Program Chairs for additional information about each program.
2. Decide to which schools you want to apply.

3. If you are considering a Doctoral program, contact a faculty person with whom you are interested in working. Consider visiting the school.
4. Continue to study for the GRE.
5. Talk to advisor or faculty mentor about presenting research at conference
6. Take the GRE General test late in the summer.

Senior Year: FALL

1. Present research at conference
2. Create drafts of your vitae and personal statement. *Ask faculty for feedback*
3. Check transcript for errors
4. Apply for graduation by late October
5. Create a packet of materials to give to faculty who have agreed to write letters of recommendation for you. Give to faculty by late November (or earlier).
6. Complete applications for graduate programs
7. Give materials for letters of recommendations to faculty persons
8. If needed: Take the GRE Subject Test.

Senior Year: SPRING

1. Send applications to graduate programs well before the deadline date. Check several weeks prior to each deadline to determine if your file is complete at each school. If not complete, remedy the problem and re-check until file is complete.
2. Present your research at the annual Undergraduate Presentation (UP) Showcase at ECU each April. (*See Dr. Perrine*)

Information about the GRE (Graduate Record Exam)

General Information

A. The GRE has (a) a general test and (b) the psychology subject test. Most graduate programs require the general test. Some Doctoral programs require the subject test (and the general test).

B. The General GRE has three areas (you must take them at the same time)

Verbal: basic grammar/punctuation/reading comprehension, vocabulary.

(maximum score 800)

Quantitative: algebra/geometry/applied math *(maximum score 800)*

How to study for the GRE

A. Take courses as part of general Ed or electives.

ENG 101, 102, + extra writing courses, MAT 107 or higher, PHI 100, ENR 201

(Vocabulary Development)

B. Buy study guides from most bookstores

C. Use on-line study guide (CD): available in most bookstores

D. Use on-line study guide on GRE website (*www.gre.org*)

E. *Optional*: Pay for GRE prep courses offered on campus

Research Opportunities at ECU

PSY 401 Senior Thesis

PSY 402 Independent Work in Psychology (with a faculty supervisor)

PSY 403 Practicum in Psychology (assist with a faculty research project)

PSY 349 (Co-op; seek work experiences involving research)

OTHER: Volunteer to work with faculty person who is conducting research

Reasons to Major in Psychology

1. Psychology is an exciting and relevant science.

The science of psychology provides a fascinating and valuable perspective on us and our social environment. In psychology we investigate questions about affective, cognitive, social, and behavioral processes. These investigations provide an important contribution to our understanding of human and other animal behavior.

2. Psychology prepares you for many possible job opportunities.

While completing a Psychology major, students develop many of the skills that are most important to a large variety of employers. This allows Psychology majors to “cast a wide net” when applying for jobs, and to consider a wide variety of careers, as well as, apply for a large number of jobs. This improves the Psychology major’s likelihood of both finding a job and enjoying the job that he or she finds.

3. There are always jobs available for Psychology majors.

Even in the toughest of economic times, there will be employers looking for qualified job applicants. Because psychology majors acquire a variety of valuable skills, they are prepared for a wide variety of careers.

4. Many jobs for which a Psychology major would be qualified involve service in some way.

Many students become interested in Psychology because they would like to “help people” by providing clinical services. However, the majority of Psychology majors are not interested in completing a graduate degree. While it is true that a graduate degree is required for individuals who want to provide clinical service to clients, it is also the case that many of the jobs for which Psychology majors are qualified often involve providing “service” to others. For example, the Human Resources employee at a company facilitates the distribution of benefits to employees, while the Associate Director of Residence Life at a University helps to settle disputes between residents of the same floor in a dorm.

5. The skills and knowledge you learn in Psychology are broadly applicable to many facets of adult life.

In addition to promoting the development of skills wanted by employers, the skills and knowledge that the Psychology major develops will apply to other aspects of adult life. For example, the knowledge learned in Developmental Psychology can improve parenting skills.

The listening skills learned in an Interviewing class can improve interactions with others. The planning and implementation skills learned by serving as the Psychology Club President can help with travel planning or volunteer work.

6. Psychology Teaches Skills That Employers Want:

- Writing
- Oral Communication
- Reading Comprehension
- Attentive Listening
- Interpersonal
- Understanding of Human Behavior
- Statistical/Research
- Computer Skills
- Critical Thinking
- Organization
- Team Work
- Stress Awareness/Management
- Personal Responsibility
- Ethics and Values
- Flexibility/Adaptability to Change
- Motivation/Work Ethic
- Willingness to Learn
- Ability to Suggest Solutions

7. Psychology is fun!

Students are more likely to be successful in college if they enjoy their course work, and Psychology is a most enjoyable field to study

Undergraduate Psychology Courses

200 Introduction to Psychology (3) A survey of the major content areas and methods of psychology, including history, biological correlates, cognition, language, intelligence, motivation, emotion, development, personality, abnormal, therapy, and social behavior.

PSY 250 Information Literacy in Psychology. (3) Pre- or Co-requisites: PSY 200. Completion of developmental reading and writing requirements. Information literacy, reading, evaluating, summarizing scientific literature in Psychology; scientific writing (APA format); basic research terminology.

280 Life Span Developmental Psychology. (3) Prerequisite: PSY 200 or instructor approval. A survey of theory and research in developmental psychology across the entire life span. May not be applied to the Psychology major.

300 Social Psychology. (3) Prerequisite: PSY 200 or departmental approval. Study of contemporary institutions and problems such as prejudice, affection, love, altruism, aggression, and small group behavior. Contemporary research and theory will be discussed. Gen. Ed. 12.

309 Psychology: Statistical-Experimental I. (4) Cross listed: HEA 450. Prerequisite: MAT 105 or any math course above MAT 105 with a grade of "C" or better; PSY 200 and 250 or departmental approval. Introduction to techniques and problems of the experimental method and statistical analysis in psychology. Representative experiments and data analysis will be discussed. Credit will not be awarded to students who have credit for HEA 450. PHI 100 is good preparation for PSY 309 and it fills the General Education area 3 requirement.

310 Psychology: Statistical-Experimental II. (3) Continuation of PSY 309.

305 Psychology of Personality. (3) Prerequisite: PSY 200 or departmental approval. Basic approaches to the study of personality. Theory and fact upon which these approaches are based are related to various kinds of behavior patterns.

308 Abnormal Psychology. (3) Prerequisite: PSY 200 or departmental approval. Descriptive study of the nature, course, classification and prevalence of abnormal behavior, with attention to intellectual, personality, cognitive, sensory and motor functions.

311 Physiological Psychology (3) Prerequisite: PSY 309 or departmental approval. Facts, concepts, and principles regarding physiological events that underlie behavior. Attention to contemporary research methods and problems undergoing study.

312 Infant and Child Development. (3) Prerequisite: PSY 200 or departmental approval. Theoretical and empirical approaches to the development of the infant and the child with attention to perceptual, behavioral, social, and cognitive development and the capacity for learning.

313 Learning. (3) Prerequisite: PSY 309 or departmental approval. Experimental study of learning, transfer and retention processes with an analysis of various kinds of learning.

314 Adolescent and Adult Development. (3) Prerequisite: PSY 200 or departmental approval. Survey of biological, psychological, social, cognitive, and historical influences on adolescent and adult development.

315 Sensation and Perception. (3) Prerequisite: PSY 250 or departmental approval. Experimental study of sensation and perception, the sensory and cognitive processes by which we come to know the world.

316 Aging and Senescence. (3) Prerequisite: PSY 200 or departmental approval. Theory and facts about aging changes in sensory processes, intellect, memory, personality, family and psychopathology.

317 Cognitive Psychology. (3) Prerequisite: PSY 309 or departmental approval. Theoretical and empirical approaches to human cognition. Topics include knowledge acquisition and organization, memory, language, problem solving, and thinking skills.

319 Industrial/Organizational Psychology (3) Prerequisite: PSY 250 or departmental approval. Principles of psychology as applied to industry, business, and organizations. Course will focus on the individual employee, the job, the organization, and the work environment.

349 Cooperative Study: Psychology. (1-8) Prerequisites: 15 hours in PSY, a GPA of at least 2.0, and departmental approval. Work in placements related to academic studies. One to eight hours credit per semester or summer and a total of 16 hours while at ECU. A minimum of 80 hours employment required for each semester hour credit. A maximum of three hours may be applied toward the major; additional hours count as upper division free electives (not psychology electives). Co-op is not applicable toward the 18 hours required for a psychology minor. Graded Pass-Fail.

PSY 333 Comparative Psychology (3) Prerequisite: PSY 250. A survey of theory and research in the psychology of animals. Topics include history of scientific studies, learning, memory, representation, intelligence, knowledge, innovation, culture, communication, development, emotion, social skill, and theory of mind.

355 Affection and Aggression. (3) Prerequisite: PSY 200 or departmental approval. Theoretical and research perspectives on the topics of attachment, bonding, liking, love and

sexuality. Also an exploration of the theories and empirical findings in the domains of aggression and violence.

358 Beyond the Undergraduate Degree. (1) Prerequisite: 12 hours of psychology including PSY 250 or department approval. Designed to aid qualified psychology majors identify and attain professional career goals. TRANSFER STUDENTS: Discuss with your advisor the possibility of waiving these prerequisites.

400 Senior Seminar. (3) Prerequisite: Completion of 310 and any three of the five area requirements. The senior seminar examines contemporary psychological issues from each of five core perspectives. Issues vary from semester to semester.

401 Senior Thesis. (3) Prerequisite: grade of C or better in PSY 310 or instructor approval. Design, execution, and writing of a supervised independent research project.

PSY 402 Independent Work in Psychology. (1-3) Prerequisite: student must have the independent study proposal form approved by faculty supervisor and department chair prior to enrollment. Results must be presented in a formal paper. May be retaken to a maximum of six hours provided different problems are studied.

PSY 403 Practicum in Psychology. (1-3) Prerequisite: student must have the field experience proposal form approved by faculty supervisor and department chair prior to enrollment. Supervised field experience in research or applied settings. May be retaken to a maximum of six hours.

404 Environmental Psychology. (3) Prerequisite: PSY 309 and PSY 300 or instructor approval. Study of ways in which people are influenced by their physical and social environments. Issues covered include lighting, noise, temperature, privacy, crowding, and way-finding.

405 Psychological Interviewing and Reporting. (3) Prerequisite: 12 hours of psychology or instructor approval. Principles and techniques of interviewing and case reporting, with emphasis on applications in human services and personnel work.

406 Introduction to Behavior Therapy. (3) Prerequisite: 12 hours of psychology or instructor approval. Principles and techniques of applying behavioral principles in the analysis of complex human behavior. Emphasis is placed on methods of observing behavior and analyzing functional relationships between behavior and environment.

408 Child Psychopathology. (3) Prerequisite: PSY 308, and PSY 280 or PSY 312; or instructor approval. Descriptive study of behavior disorders in children, with attention to symptoms or behavioral patterns, etiological influences, relevant research, theoretical underpinnings, and approaches to assessment and intervention.

410 Health Psychology. (3) Prerequisite: PSY 200 or departmental approval. Theoretical and research perspectives on the relationship between psychological factors and health. Emphasis on utilizing psychological principles and methodology to understand and change illness and health behaviors.

411 Psychology In The Legal Process (3) Prerequisite: PSY 200 and PSY 300 or departmental approval. Course covers the area of research that applies psychological theory and research to the legal arena. Course touches on juries= perception of trial events, the role of psychologists in the legal arena, and the psychology of eyewitness testimony.

412 Psychology of Art. (3) Prerequisite: PSY 200 or departmental approval. Exploration of the ways in which selected psychological principles contribute to our understanding of art and the artist.

413 Mind and Brain (3) Prerequisite: PSY_{PSY} 311 or 313 or 315 or 317 with a grade of "C" or better. A bridging discipline between cognitive science and biopsychology that examines the neural bases of mental processes and complex behavior. Major topics include functional brain imaging, neural networks, perception, memory, language, and consciousness.

420 The Psychology of Women. (3) Prerequisite: PSY 200 or departmental approval. Psychological theory and research about important facets of girls' and women's lives from birth through old age.

579 History and Systems of Psychology. (3) Prerequisite: PSY 200 or departmental approval plus an additional 9 hours psychology. A survey of the history of psychology and its various schools of thought and approaches to the study of behavior and mental processes.

490 Clinical Psychology. (3) Prerequisite: PSY 200 or departmental approval. Survey of clinical theories, methods, and approaches.

497 Topics in Psychology. (3) Prerequisite: PSY 200; additional 9 hours psychology or departmental approval. Topics vary across semesters. May be retaken, provided the subject matter differs each time.

590 Tests and Measurements. (3) Prerequisite: PSY 310 or departmental approval. Study of measurement principles with application in psychology, business, industry, and government. Interpretation, use, and evaluation of measurement and job analysis methods. Reliability, validity, utility, ethical/legal concerns are examined.

NOTE: Writing Intensive (W) versions of PSY courses are equivalent to their non-W counterparts for the purpose of satisfying major and prerequisite requirements.

Opportunities to Study Abroad

EKU students can participate in diverse study abroad opportunities, immersing themselves in foreign cultures and climates for course credit and personal growth. Programs last from two to five weeks to an entire semester in dozens of countries around the world (including China, France, Italy, Ecuador, Spain, Turkey, Australia, Brazil, and England). Courses covering a wide variety of topics, including psychology, are available during the fall, spring, and summer sessions, and during the winter and spring breaks. The Psychology Department strongly encourages students to study abroad and, dependent on student interest, offers courses in Observation of Animal and Human Behavior, Human Ethology and Nonverbal Behavior, Psychology of Art, Psychology of Religion, and Psychological Disorders of Children. Though we urge students to learn new languages, study abroad classes are taught in English and students are not required to speak a foreign language to participate (except in some advanced foreign language courses). A limited number of scholarships are available to qualified students.

Eastern is a member of the Kentucky Institute for Study Abroad and the Cooperative Center for Study Abroad. You can visit their websites for more information (<http://www.kiis.org> and <http://www.ccsa.cc/>). In addition, the Psychology Department periodically offers its own study abroad programs in Ecuador and Spain.

If you would like to learn more about these exciting opportunities, contact Drs. Rosanne Lorden (Rosanne.lorden@eku.edu), Robert Mitchell (Robert.mitchell@eku.edu), or Robert Brubaker (robert.brubaker@eku.edu) in the Psychology Department or Dr. Bonnie Plummer, the Director of Study Abroad for the university (bonnie.plummer@eku.edu, 622-1705, Case Annex 178).

For information on scholarships for study abroad programs contact Dr. Brubaker.

Frequently Asked Questions

How can I get an override to register for a class that is closed or one for which I lack the prerequisites?

See the Psychology Department secretary to request either a capacity or prerequisite override (she will ask for the CRN and your name and social security number). You will need permission from the course instructor first.

How do I register for an independent study?

PSY 402 (Independent Work in Psychology) is where you work with a faculty person, usually collaborating on a research project. However, if a faculty person asks you to assist with his/her research project, tutor for a class or work as a teaching assistant for a class, you may receive credit in PSY 403 (Practicum in Psychology). In any case, you must first discuss the project with the faculty person with whom you will be working. After the faculty person completes the necessary paperwork the Psychology Department will give you a CRN so that you can register for the course.

How do I add a class after the add/drop deadline has passed?

You are strongly discouraged from adding a psychology course after the last add date. However, if special circumstances warrant a late add, you must first get permission to add the course from the instructor. The instructor will complete the necessary paperwork, which you must have signed by the instructor, the chair of the Department, and the Dean of the College of Arts and Sciences. Getting the appropriate signatures does NOT register you for the course. After the Dean signs the paperwork, YOU must register for the course.

Who do I talk to if I'm interested in a co-op placement? Where does co-op fit into the major requirements?

First, see Dr. Lorden to discuss your interest in Co-op (PSY 349). Co-op can fulfill a requirement for your Psychology degree (as a PSY elective) and can be applied toward upper-division free electives. If you plan to attend graduate school, please note that both PSY 401 and Co-op may be good options for you. You should discuss your options with your advisor.

How do I appeal a grade in a course?

From the ECU University Handbook for Students (available online at www.ecu.edu/students/): "If a student believes that the final grade assigned in a course is unjustified, that student should consult the instructor, seeking a satisfactory explanation. If, after doing so, the student still feels that the grade is unjustified, the student may appeal the grade, in writing, to the department chair within 30 days after the beginning of the next semester (exclusive of summer sessions). "

Should I declare a second major? A minor? How?

A second major and/or minor may be useful if it is related to your future goals. Your advisor can help you make this decision. To add or change a major or minor, go to the ECU home page, and use the quick links to get to the Advising Department, or go to www.advising.ecu.edu/changemajor.

What's the best way to get in touch with a faculty member?

Psychology Department faculty post a schedule of office hours outside their office doors. Each faculty member has a mailbox in the Psychology Department office. Faculty phone numbers and email addresses are listed elsewhere in this handbook.

What's the best way to get in touch with part-time faculty members

Part-time faculty usually keep limited office hours and are often not on campus during the day. They do have mailboxes in the Psychology Department office (Cammack 127) and email accounts. If it's an emergency, the department administrative assistant may be able to contact the instructor by phone.

May students use the department photocopier (under what circumstances)?

The Department photocopier is for faculty/staff use only. Under special circumstances, a faculty person may give a student permission to use the photocopier (code numbers are required). The closest photocopier for student use is in the Library.

Is there a telephone in Cammack for students to use.

There is a telephone in the Psychology Department office (Cammack 127) available during regular office hours for use by students in emergency situations. There is no phone available after hours.

How do I register to take the GRE?

For information on registering to take the GRE, visit www.gre.org. The GRE has undergone extensive revision in the content, scoring and administration. Check their website as soon as possible.

Where can I get help with making decisions about, and preparing for, my future?

Career Services and PSY 358 are great resources. You will find more information about both in the [Preparing For the Future](#) section of this handbook.

How do I find out if courses from another school will transfer to ECU?

Use the following website to get information for schools within the state of Kentucky. You must know the school, the course prefix and course number (e.g., Hazard Community College: MAT 101). Website: [HTTP://ky.transfer.org/cas/index.jsp](http://ky.transfer.org/cas/index.jsp). Click on “guest login” and then “course equivalency guide.”

The above website provides information only. To ensure that you receive ECU credit for courses taken elsewhere: (a) request that a copy of your transcript from the other school be sent to the ECU Records Office (SSB CPO 58). The transcript must be official and must show a final grade; (b) make an appointment with the Transfer Coordinator to discuss your transfer courses. The Transfer Coordinator is Scott Summers (Advising Office: SSB 129; 622-2276); (c) review your CARES Report with your advisor to make sure transfer courses have been applied to your degree.

When should I apply for graduate school? How do I apply?

Each school has its own deadline for receiving applications to a graduate program (typically, January - March). You should send your application several weeks before the deadline, and check with each school to ensure your materials have been received. For more information about applying to graduate school see the “Preparing for the Future” section of this handbook. Also, PSY 358 will help you prepare the appropriate materials for applications to graduate programs.

Some important contact information:

To get credit for courses taken at another school: Scott Summers, Transfer Coordinator, Advising Office, SSB 129. 622-2276. scott.summers@ecu.edu

To apply for graduation: the Academic Specialist: Dean's Office. Roark 108. 622-1398. Jennifer.Miller@eku.edu

To register for Co-op: Dr. Lorden, Cammack 118. 622-1107. rosanne.lorden@eku.edu at. 622-2378.

Information about Psi Chi or Psychology Club: Dr. Botts, Cammack 223. 622-2318. theresa.botts@eku.edu

Help with job hunting, preparing resumes, and preparing for interviews: Career Services, SSB 465. 622-8649.

How do I resolve a problem involving one of my instructors?

Start by discussing the problem with the instructor. If that doesn't resolve the matter, talk with your advisor or with the department chair (Dr. Brubaker). They will advise you about further steps to take.

Can I get my RAC number from the department secretary or the department chair?

No. Your advisor is the only person who can give you your RAC number. This policy is designed to ensure that before you register you understand where you are with respect to completion of university and major requirements. It is also important that you discuss other matters with your advisor such as your success in your courses and your long-term goals.

How do I make an appointment to see an instructor or my advisor?

All faculty members (including the department chair) have a list of office hours posted outside their office door. Also, during the official Advising Periods, advisors post sign-up sheets on their door for advising appointments.